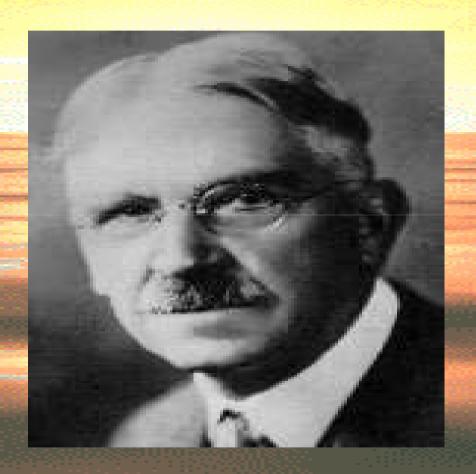




## John Dewey 1859-1952





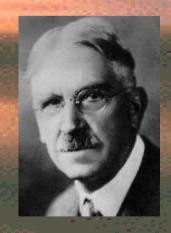
 education as the reconstruction of preaquired Experience: Education is a proess involving continuous-reconstruction and reorganization.







2. Education as the Social Process: What nutrition and reproduction are to the psychological life education.

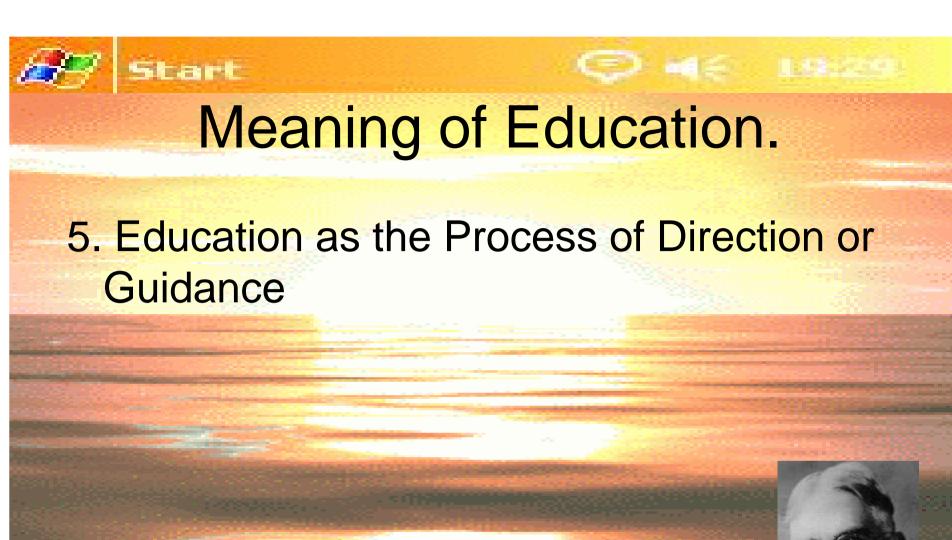




3. Education as the life itself: Education as traitionally coducted striking by sows subordination of living present to a remote and precarious future. To prepare to get ready is the key-note, the actual outcome is inadequate preparation and lack of adaption.



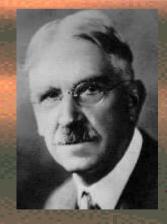
4.education as Creation of Democratic Society: Children in school must be allowed freedom.....to develop active qualitive of initiative independence and resourcefulness before the abuses and filures of emoracy wil disappear







6. Education as the process of Growth: The process of edcation is a continuous process of adjustment having its aim at every stage as added capacity of growth.





#### **Basis Education**

- Psychological Basis: The piculiar ..is of course to get hol of the child's natural impulses and instincts and to utilize them, so that cild is carried to a igher place of preception and judgement and equipped with more efficient habits.
- sociological basis: All Education proceeds by the participation of the individual in the social conciosness of the race.



#### Aims of Education.

 Opposition of predetermine Aims of Education: Some tinkers assue that there mst be a mental Picture of some dseired and Personal an social wich is to be atatined and that this conception at fixed determenate out to control educatives, Processes .... An experimental social method would probably manifast of all it surrender or tis nation.

# Aims of Education as Presented by dewey

- Immediate Aim
- Continuous Reconstruction of Experiences
- Adjustment to Evironment
- Cultivation of Dynamic and adoptable mind
- realization of social efficiecy.
- Economic Efficiency
- Negative Morality
- Positive Morality





#### Curriculum

- Principle of Social Experience
- Principle of Interest: Conversation and communication, Curiosity of Enquairy, construction, Artistic Expression,
- Principle of Childcentred Education: Chil centred curriculum. "if there activities take the character of the activities of the community of wich te scool is an organ they will develop moral virtues, results in attitudes of initiative and independence and will give training in citizenship and promote self discipline"





### THANKS ALL OF YOU

